

WESTCLIFFE ELEMENTARY

105 Eastbourne Road
Greenville, S.C. 29611

GRADES K-5 Elementary School

ENROLLMENT 230 Students

PRINCIPAL Carolyn H. Morgan 864-294-4242

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	45	54	3	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Good	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Average	Yes

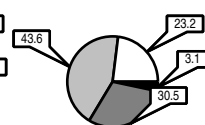
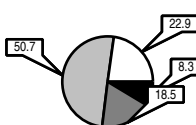
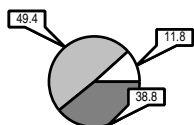
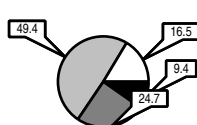
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

74.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	91	100.0	11.8	49.4	38.8	0.0	48.2	Yes	Yes
Gender									
Male	52	100.0	12.0	52.0	36.0	0.0	44.0		
Female	39	100.0	11.4	45.7	42.9	0.0	54.3		
Racial/Ethnic Group									
White	39	100.0	8.1	45.9	45.9	0.0	54.1	I/S	I/S
African-American	29	100.0	21.4	53.6	25.0	0.0	32.1	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	22	100.0	5.0	50.0	45.0	0.0	60.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	78	100.0	6.8	49.3	43.8	0.0	54.8		
Disabled	13	100.0	41.7	50.0	8.3	0.0	8.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	91	100.0	11.8	49.4	38.8	0.0	48.2		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	89	100.0	12.0	48.2	39.8	0.0	48.2		
Socio-Economic Status									
Subsidized meals	62	100.0	15.3	52.5	32.2	0.0	42.4	Yes	Yes
Full-pay meals	29	100.0	3.8	42.3	53.8	0.0	61.5		

Mathematics - State Performance Objective = 15.5%									
All Students	91	100.0	16.5	49.4	24.7	9.4	50.6	Yes	Yes
Gender									
Male	52	100.0	16.0	44.0	26.0	14.0	48.0		
Female	39	100.0	17.1	57.1	22.9	2.9	54.3		
Racial/Ethnic Group									
White	39	100.0	16.2	37.8	32.4	13.5	59.5	I/S	I/S
African-American	29	100.0	28.6	60.7	10.7	0.0	32.1	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	22	100.0	0.0	55.0	30.0	15.0	60.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	78	100.0	13.7	49.3	26.0	11.0	56.2		
Disabled	13	100.0	33.3	50.0	16.7	0.0	16.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	91	100.0	16.5	49.4	24.7	9.4	50.6		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	89	100.0	16.9	49.4	24.1	9.6	50.6		
Socio-Economic Status									
Subsidized meals	62	100.0	20.3	52.5	22.0	5.1	40.7	Yes	Yes
Full-pay meals	29	100.0	7.7	42.3	30.8	19.2	73.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	36	100.0	12.5	40.6	37.5	9.4	46.9
	Grade 4	29	100.0	10.7	53.6	35.7	N/A	35.7
	Grade 5	31	100.0	53.6	39.3	7.1	N/A	7.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	18	100.0	5.6	16.7	77.8	N/A	77.8
	Grade 4	37	100.0	11.1	52.8	36.1	N/A	36.1
	Grade 5	36	100.0	14.3	62.9	22.9	N/A	22.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	36	100.0	3.1	62.5	25.0	9.4	34.4
	Grade 4	29	100.0	14.3	50.0	14.3	21.4	35.7
	Grade 5	31	100.0	42.9	46.4	7.1	3.6	10.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	18	100.0	11.1	55.6	27.8	5.6	33.3
	Grade 4	37	100.0	19.4	50.0	25.0	5.6	30.6
	Grade 5	36	100.0	17.1	48.6	20.0	14.3	34.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 230)				
First graders who attended full-day kindergarten	97.6%	N/C	100.0%	100.0%
Retention rate	8.1%	Up from 3.6%	3.2%	2.7%
Attendance rate	96.5%	Down from 96.9%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%		3.6%	3.5%
Eligible for gifted and talented	15.2%	Up from 11.1%	12.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.9%	Up from 8.1%	9.5%	8.2%
Older than usual for grade	3.0%	Up from 1.9%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%

Teachers (n= 19)				
Teachers with advanced degrees	47.4%	Up from 47.1%	48.4%	51.4%
Continuing contract teachers	78.9%	Up from 64.7%	87.5%	87.5%
Highly qualified teachers**	88.9%	N/A	96.0%	95.0%
Teachers with emergency or provisional certificates	7.7%		0.0%	0.0%
Teachers returning from previous year	69.3%	Down from 71.1%	86.4%	86.7%
Teacher attendance rate	97.7%	Down from 98.9%	94.5%	94.9%
Average teacher salary	\$41,817	Up 2.8%	\$40,013	\$40,760
Prof. development days/teacher	9.3 days	Up from 5.0 days	13.0 days	12.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	No change	18.6 to 1	18.9 to 1
Prime instructional time	93.6%	Down from 95.3%	89.3%	90.0%
Dollars spent per pupil*	\$6,904	Up 17.0%	\$5,858	\$6,044
Percent of expenditures for teacher salaries*	58.4%	Down from 63.4%	65.4%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westcliffe Elementary is a deregulated accredited school serving 235 students. We serve four-year-old kindergarten to fifth grade students. We are located in the northwestern section of Greenville County.

We believe that all children can learn and we strive to give them a foundation to become life-long learners and responsible citizens. Recent surveys show that our students and parents are positive about us and that Westcliffe has high expectations for students and staff.

During the year, emphasis was placed on reading, writing, and math. First grade and kindergarten parents are asked to write as well. This way, our students can see examples of how parents write. First grade teachers received an EIA Grant for \$6,000 to enhance reading this year. Several teachers received grant monies from other sources to help with their areas as well.

Our motto is "Westcliffe Wildcats Are Wild About Learning" and this helps us know that we are teaching through dedication of ourselves to give students the best of ourselves.

Our school's School Improvement Council Chairman is Dr. Brenda Holmes and Carolyn Morgan is the principal. Both of these ladies are available to answer any concerns.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	34	31
Percent satisfied with learning environment	100.0%	91.2%	90.3%
Percent satisfied with social and physical environment	100.0%	97.1%	86.7%
Percent satisfied with home-school relations	63.2%	91.2%	71.0%

*Only students at the highest elementary school grade level at this school and their parents were included.